



Larrakeyah Primary School

Newsletter, Wednesday 17th June, Term 2 2020

Dear Parents and Guardians.

Commencing this week, both Assistant Principals and I have been meeting with each individual teacher for data coaching. Using data to inform teaching is one of the focus areas in the Annual School Improvement Plan 2020. We meet with each teacher so that teachers can discuss their student data with us, discuss areas of student growth, improvement and trends and how this data influences their future planning and teaching practice. It is important for us to understand, not just whole school data, but student data at an individual level and to identify areas for staff professional development. Data coaching is highly beneficial and we have been impressed with how well teachers understand their students' learning needs and can discuss student progress.

We have many excited Year 5 and 6 students registering for our QUEST program, ready for next term. QUEST is an innovative program that we developed and introduced a few years ago and is aimed to connect and inspire. The program brings real life contexts to the modern day classroom by using industry professionals and 21st century learning skills (creativity, critical thinking, collaboration and communication) through project based inquiry learning. Teachers have been organising, planning and preparing for this exciting program so that students can select their area of interest from 8 different projects. Following the implementation of the program, there will be a QUEST showcase of learning.

Next week is the final week of Term 2. The front office will be closed for the first 2 weeks of the semester break. Students resume on **Tuesday 21st July 2020.**

Regards,

Fathma Mauger Principal



Larrakeyah Primary School is a member of the Darwin City Schools and in partnership with Darwin Middle School, Darwin High School, Northern Territory Open Education Centre, Ludmilla Primary School, Stuart Park Primary School and Parap Primary School.

ABSENCES

To ensure we keep our
Attendance
Records correct please contact
our Front Office if your child/
children are absent.
You can contact us on **89813211**.
Alternatively, you can notify us via
our website or our Skool Bag
App.

<u>Larrakeyah</u> Primary School App



The Larrakeyah Primary School app is available to download. If you prefer using the school website, please check the Skool Bag console in the For Parents section for latest news.

We love to showcase the
Visible Learning, Math Focus and
Writing Focus activities our students
engage in every week. Now, we're
featuring these articles on our
website. To read the latest class
updates, and access previous
articles, visit our News section in the
Website.

https://larrakeyahprimary.com.au/ blog



Dates to Remember

Friday 26th June

Fnd of Term 2

Tuesday 21st July

Resume Term 3



Proud Sponsor of

Larrakeyah Primary

School.

School Banking

School Banking has been suspended till further notice



Water Bottles



Students are required to bring a water bottle to school.

Water bubblers can be used for filling bottles but not for direct drinking from taps.

Lost Property

The Lost and Found box is overflowing, If you have lost lunch boxes, water bottles, jackets and hats please come



have a look.

News from the School Board

To support the school's infrastructure needs, the Board's primary focus has now progressed to obtaining funding to construct Stage 1 of the Master Plan – the addition of four classrooms to replace the old lunch shed and a new preschool building to replace and double the capacity of the current pre school building. Our motivation is to ensure that the quality of the educational programs at the Larrakeyah Primary School are not compromised through a lack of infrastructure because of steadily increasing student enrolments. The school is 56 years old. Not only does the school need additional classrooms for the growing student numbers, the old classrooms are inadequate for 21st century teaching and learning which is a focus of the school. As well as briefing appropriate members of the public service, the Board is in the process of lobbying politicians. At this stage, the politicians we have met with have expressed their understanding, support and advocacy but have not promised the funding commitment which is what we need. This is where you as parents can help - we need you to discuss the issues and ask the candidates in the upcoming election what tangible actions they will take to ensure that funding is provided for this necessary infrastructure. The Master Plan will be uploaded on the school's web page shortly, listed under Resources.

The Board is aware of the issues with traffic in the vicinity of the school which have been compounded by the upgrade to the naval base. We are very pleased that the Darwin Council has engaged an independent traffic engineer to assess and make recommendations on the safety of traffic arrangements. We are expecting an interim report to be produced very shortly which is likely to result in some changes to the current temporary traffic arrangements. Please use extra care and consideration in this area at all times to ensure the safety of all.

At the Larrakeyah Primary School Board meeting on Monday afternoon the Board also ratified updates to the school's Communication, Home Learning and Preschool enrolment policies. These updated policies will be available on the school website shortly. The Board is pleased to see the ECA program restarting next term as well as increased patronage of the OSHC program, including Vacation Care.

Until next time, please stay safe. Whenever an opportunity arises, please help us to help the school by discussing the infrastructure needs of Larrakeyah Primary School with the candidates in the upcoming election.



Dear Parents and Guardians.

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- · year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational
 outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Fathma Mauger

Principal

Larrakeyah Primary School

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A Sensory Explosion!

Year 6 have taken up the work where Year 5 left off with our sensory garden. While the Year 5's planned the shape and layout. The Year 6 have been working on contributing to the part of the garden that is intended to stimulate 'sight'. They brainstormed ideas on how this might look and democratically voted on a plan. Their vision was to create Totem poles that represents and celebrates the cultural diversity of our school community. Each student has researched a cultural art form that is significant to them and produced a design that draws on the key motifs and patterns of that art. It was a challenging job to transfer their designs onto the cylindrical shape of the poles but I think you will agree that they have done a fantastic job. We have had great fun learning about how to plan a garden and how to plant it out and install our totem poles. It is a fantastic opportunity to show students how subjects like Math have real life applications in term of measurement and geometry. The garden is still a work in progress with Year 4 taking up the mantle in Term 3, their focus will be 'sound'.

I want to thank the Year 6 students and their teachers; Mr Searle and Miss Perryman for all their help and support during the project. A special thank you needs to go out to Peter Holtham who has been a great source of advice and also grew and donated a significant number of the plants that are in the garden. Last but by no means least, thank you Mr Anthony Durdin for all your help with the irrigation and everything else you do! What a fantastic team!









On the 1st of June 4/5 Smart and 6 Perryman joined together to celebrate National Reconciliation week. NRW is a 7 day celebration of remembering, recognising and celebrating the Aboriginal cultures in the past, present and future. Its also a week of saying sorry for the stolen generations. For our lesson we made posters, poems paper chains and wrote letters to demonstrate our understanding.

WE'RE IN THIS TOGETHER!

Neel and Darwish—4/5 Smart



We're in this together

To us, Reconciliation
week is a week for us
to say sorry to the
Aboriginals for taking
their land and
renaming it.



Do you enjoy playing Minecraft? Do you like learning in fun ways? If your answer is yes and you are in Grade 3, 4, 5 or 6, then come join us in the school holidays for a 2day camp. No Minecraft experience necessary!

Venue: MALAK PRIMARY SCHOOL

8:30am -2:15pm

Our camps are played on a custom server, they participate in challenges/quests in the same 'world'

Camps are designed to:

- *encourage collaboration
- *develop social and communication skills
- *engage kids in group problem solving environments
- *be enormous fun
- *be structured and offer Minecraft and real-life learning opportunities

As we have a limited number of places, please book your child's place to avoid disappointment. Bookings will close 20th June 2020. Bookings to be made via website only not through Malak School.

https://www.wicksees.com.au/book-online

Call Daniel 0412 144 404 for any questions

Prouldy supported by







House Shirts

The new Sports House shirts are proving to be extremely popular and are a real hit with the students and school community. It is great to see so much support for the school houses and everyone showing school pride. The students look great in the new Sports House shirts and all the feedback we have received is very positive. As they are so popular we are running low on some sizes and some have become unavailable. We are putting another order of shirts into our supplier and we will let you all know as soon as they arrive. If you are interested in buying a House shirt they are available for purchase at the front office for \$35.

We have designed the shirts from the students ideas and design's from 2019. They can be worn for the entire day your child has PE and for any of the Sports Carnival Days. The new House Sports shirts are not an official part of the school uniform so they cannot be worn on any other days or on school excursions. If your child is wearing their House Shirt on a non PE day, they will be required to 'borrow' a standard school shirt from the front office for the day.

Please see below for your child's class PE day.

Monday	Tuesday	Wednesday	Thursday	Friday
4/5 Smart	Tr Bostock	3 Marschall	3/4 Matthews	3 McManus
3Lawler	4 Spruhan	1 Church	4 Mamouzellos	5 Rutherford
1 Mattiazzo	Tr/Yr1 Billows	1/2 Zikos (Year	6 Searle	1/2 Zikos
2 Jentz		1's)	Tr Soltesz	(Year 2's)
		5 Korfias	2 Dowling	
			6 Perryman	





Defence School Mentor

We are approaching that time of the term when students are becoming tired and starting to look forward to the holidays, certainly after such a topsy turvy term 2. Please be mindful that a good night's sleep, water and a healthy lunchbox is still a very important factor to the daily outcomes of students learning, both academically and emotionally.

This time last year we were making biscuits with our friends and Defence Deployment Bears to support the students who have had parents away on deployment or training this year. We have been unable to have this annual event due to COVID19 restrictions. But let me know if you have a parent away on service, training or deployment so I can support your child with Absent From Home support at school. This week some students have sent an email to Dad to show him their excellent work and made love links to know he's getting closer to coming home. You can also register for family absent support by registering with Defence Family Helpline 1800 624 608 and order a bear and book pack for the kids.

DCO are running various webinars and virtual events from cake decorating to coffee catch ups, relationships, kite making and travelling bears. See www.defence.gov.au/DCO or checkout https://www.eventbrite.com.au/o/defence-community-organisation-darwin-15240233051 to register for upcoming DCO events.

When you first posted to Darwin did you read The TopEnder mag cover to cover to discover all sorts of helpful information relevant to your new location, from upcoming events, support services, local business to poisonous plants and animals to avoid? The TopEnder Tri-Service Magazine are currently looking for new members to help with ideas, magazine layout and just being part of a fantastic Defence Community. If you are interested in helping out, please contact Denna at thetopender@aapt.net.au the magazine is created by Defence families for Defence families, so if you are not receiving yours then get in touch.

As we are approaching the middle of the year for those considering applying for Defence's Education Assistance Scheme Tutoring it is only available to those in the first 18months of a posting. So if your child is having any difficulties with their education due to relocation/posting please see https://www.defence.gov.au/DCO/Master/documents/Factsheets/Education-assistance-tutor.pdf to see if you are eligible for the Education Assistance Tutoring Scheme.

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